

ABSTRACT OF THE DISCLOSURE

A diagnostic system and method for evaluating one or more phonological awareness, phonological processing and reading skills of an individual to detect phonological awareness, phonological processing and reading skill deficiencies in the individual so that the risk of developing a reading deficiency is reduced and existing reading deficiencies are remediated. The system may use graphical games to test the individual's ability in a plurality of different phonological awareness, phonological processing and reading skills. The system may use speech recognition technology to interact with the games. The system may include a module for providing motivation to a user of the system being tested.

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